YARRA JUNIOR FOOTBALL LEAGUE INCORPORATED

CODES OF CONDUCT

Coaches

- 1. Abide by the Laws of the Game, Club Rules, and League Rules
- 2. Teach the Rules: Rules are mutual agreements which nobody should break
- 3. Group players competitively
- 4. Avoid overplaying talented players
- 5. Maximise fun: Place winning in perspective
- 6. Stress safety always
- 7. Consider maturity levels: Devise training programs to suit all
- 8. Develop team respect: For opponents, umpires, and coaches
- 9. Recognise the importance of proper injury treatment
- 10. Keep up to date with Coaching developments
- 11. Attain Coaching accreditation
- 12. Avoid derogatory language based on gender or race.
- 13. Shall not engage in the aggressive recruitment of players. (Aggressive recruitment is to be determined on the facts of each particular case. As a guide only, aggressive recruitment will be considered to have occurred where there is contact on more than one occasion with a player (parent/guardian) and/or inducement is offered to a player to change Clubs).

Players

- 1. Play by the laws and rules
- 2. Don't argue
- 3. Control your temper
- 4. Be a team player
- 5. Be a good sport
- 6. Treat all players fairly
- 7. Cooperate with your coach and teammates
- 8. Play for fun and improvement
- 9. Avoid ugly remarks based on race or gender

SCHEDULE D

Parents

- 1. Encourage participation but do not force them.
- 2. Teach that honest effort is the victory, not the winning.
- 3. Encourage to play by the rules.
- 4. Remember, involvement is for their enjoyment, not yours
- 5. Remember, they learn best by example. Applaud both teams.
- 6. Never ridicule mistakes or losses
- 7. Recognise positively the recreational contribution of voluntary officials.
- 8. Never publicly disagree with officials. Raise issues privately.
- 9. Support all efforts to remove verbal, racial and physical abuse.
- 10. Support your club officials to foster high standards of behaviour for your Club/League

Child Safety

All YJFL and Club staff and volunteers are responsible for promoting the safety and wellbeing of children and young people by:

- 1. Adhering to the YJFL Child Safe Policy, this Code of Conduct and other YJFL policies.
- 2. Taking all reasonable steps to protect children and young people from abuse.
- 3. Treating everyone with respect, including listening to and valuing their ideas and opinions.
- 4. Welcoming all parents and children and being inclusive.
- 5. Respecting cultural, religious, and political beliefs and practices of children and their families and acting in a culturally sensitive way towards them.
- 6. Respecting the privacy of differences and acting in a culturally sensitive way.
- 7. Modelling appropriate adult behaviour.
- 8. Listening to children and responding to them appropriately
- 9. Reporting and acting on any breaches of this Code of Conduct, complaints or concerns appropriately and treating them seriously and with respect.
- 10. Complying with the YJFL guidelines on physical contact with children
- 11. Working with children in an open and transparent way and ensuring that other adults are aware of the work you are doing with children.
- 12. Respecting the privacy of children and their families, and only disclosing information to people who need to know.

SCHEDULE D

YJFL and Club staff and volunteers **MUST NOT**:

- Seek to use children in any way to meet the needs of adults.
- Ignore or disregard any concerns, suspicions, or disclosures of child abuse.
- Use prejudice, oppressive behaviour, or language with children.
- Discriminate on the basis of age, gender, race, culture, vulnerability or sexuality.
- Initiate unnecessary physical contact with children or do things of a personal nature that children can do for themselves, such as toileting or changing clothes.
- Enter a room, toilet, or space alone with children or do things of a personal nature that children can do for themselves, such as toileting or changing clothes.
- Develop 'special' relationships with specific children or show favouritism through the provision of gifts or inappropriate attention.
- Exchange personal contact details such as phone number, social networking site or email addresses with children.
- Have unauthorised contact with children and young people online or by phone.